



## Teacher of RE

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	
<b>Summary of the role:</b>	The successful candidate would be expected to teach up to GCSE and be committed to outstanding teaching and learning.
<b>Department:</b>	<p>RE is at the heart of a Catholic and Benedictine education here at St Benedict's. As such the RE department is held in high regard at St Benedict's as a core subject. The department consists of seven full time teachers who collaborate together in sharing resources and striving to provide an excellent religious education for our pupils. In Middle School (Key Stage 3) pupils follow a syllabus of theological and religious education based on the current RED. In Upper School (Key Stage 4) pupils study for the GCSE Edexcel Specification A (Catholicism, Philosophy and Ethics, and Judaism). In Sixth Form pupils are offered OCR Religious Studies (Theology, Philosophy, and Ethics). Results in the RE department have been consistently high. In 2022 51% of pupils achieved grades 9-8 at GCSE and 75% A*-A at A Level. All sixth form pupils follow one lesson of General RE a week.</p> <p>The department organises numerous guest speakers and conferences for pupils throughout the year, as well as the annual Anselm Lecture and dinner for aspiring and current A level Theologians. The RE department also engages and contributes to the co-curricular life of the school. A number of staff are involved in the Chaplaincy, the Senior Debating Society, and Book Clubs. The department organises various trips to places of religious interest throughout the school year such as the Central London Mosque, The Jewish Museum, and the Hindu Temple at Neasden.</p>
<b>Reporting: to:</b>	Head of RE
<b>Line management responsibility for:</b>	N/A
<b>Main Duties and Responsibilities:</b>	<ul style="list-style-type: none"><li>• To teach RE in Middle School (Key Stage 3) and Upper School (Key Stage 4)</li><li>• To set and mark work/half-termly assessment in accordance with departmental guidance</li><li>• To attend parents' evening and open days when required</li><li>• Ability to work flexibly to fulfil the requirements of the post</li><li>• To fulfil wider pastoral duties in the school as form tutor/assistant form tutor</li></ul>



# ST BENEDICT'S SCHOOL

a minimis incipe

	<ul style="list-style-type: none"> <li>Expected to make a significant and sustained contribution to the co-curricular life of the school</li> </ul>
<b>Safeguarding responsibilities</b>	Promote and safeguard the welfare of children and young persons with whom you come into contact.

You may also be required to undertake such other comparable duties as the Head requires from time to time.

Person Specification			
	<b>Essential</b> <i>These are qualities without which the applicant could not be appointed.</i>	<b>Desirable</b> <i>These are extra qualities which can be used to choose between applicants who meet all the essential criteria.</i>	<b>Method of Assessment</b>
<b>Qualifications / Knowledge</b>	<ul style="list-style-type: none"> <li>have an honours degree in Theology or Religious Studies (or closely related discipline)</li> </ul>	<ul style="list-style-type: none"> <li>preferably hold qualified teacher status</li> </ul>	<i>Production of the applicant's certificates.</i>  <i>Discussion at interview.</i>  <i>Independent verification of qualifications.</i>
<b>Experience:</b>	<ul style="list-style-type: none"> <li>expected to teach throughout the School up to and including GCSE</li> </ul>		<i>Contents of the application form.</i>  <i>Interview.</i>  <i>Professional references.</i>
<b>Skills</b>	<ul style="list-style-type: none"> <li>able to demonstrate a proven record of excellent classroom practice for teaching and learning</li> <li>Display exceptional professionalism and inter-personal skills and able to command the respect of colleagues, parents and the pupils.</li> </ul>		<i>Contents of the application form.</i>  <i>Interview.</i>  <i>Professional references.</i>



# ST BENEDICT'S SCHOOL

a minimis incipe

	<ul style="list-style-type: none"><li>• able to demonstrate the ability to motivate and engage pupils, raise expectations, and advance their progress in RE</li></ul>		
<b>Personal competencies, qualities, attitude and behaviours</b>	<ul style="list-style-type: none"><li>• ambitious, energetic, enthusiastic and able to plan independently and collaboratively for the further development of the department in line with the agreed aims of the School.</li><li>• Committed to his/her own professional development and, in particular, the use of ICT as a tool for teaching and learning.</li><li>• Empathetic to the Catholic and Benedictine ethos of the School.</li></ul>		<i>Contents of the Application Form</i>  <i>Interview</i>  <i>Professional references</i>