



## Teacher of Psychology

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	
<b>Summary of the role:</b>	The successful candidate would be expected to teach A-Level Psychology and be committed to outstanding teaching and learning.
<b>Department:</b>	<p>The Psychology Department is a highly successful and thriving department, where results at A Level are consistently high.</p> <p>The subject has a significant proportion of students each year apply to read the subject at University, including Oxbridge.</p> <p>Psychology A Level is a highly popular option in the Sixth Form, with two large teaching groups in each of the year cohorts.</p> <p>We follow the OCR specification for Psychology and select the Criminal and Environmental Psychology options.</p> <p>The department is well resourced, with a specialist Psychology classroom, and offers a strong range of co-curriculum opportunities to support and challenge the students.</p> <p>The Psychology department at St Benedict's School is supported by two BPS chartered psychologists, who also contribute to Wellbeing across the School.</p>
<b>Reporting to:</b>	Head of Psychology
<b>Line management responsibility for:</b>	N/A
<b>Main Duties and Responsibilities:</b>	<ul style="list-style-type: none"><li>• expected to teach A-Level</li><li>• expected to command the respect of pupils, colleagues and parents</li><li>• expected to work closely with the Head of Psychology to promote Psychology both in and out of the classroom</li><li>• expected to make a significant and sustained contribution to the co-curricular life of the school</li></ul>
<b>Safeguarding responsibilities</b>	Promote and safeguard the welfare of children and young persons with whom you come into contact.



You may also be required to undertake such other comparable duties as the Head requires from time to time.

Person Specification			
	<b>Essential</b> <i>These are qualities without which the applicant could not be appointed.</i>	<b>Desirable</b> <i>These are extra qualities which can be used to choose between applicants who meet all the essential criteria.</i>	<b>Method of Assessment</b>
<b>Qualifications / Knowledge</b>	<ul style="list-style-type: none"> <li>a graduate in Psychology or a related discipline</li> <li>completed a PGCE or equivalent teaching qualification</li> </ul>	<ul style="list-style-type: none"> <li>will preferably hold qualified teacher status</li> <li>knowledge of OCR specification would be desirable.</li> </ul>	<i>Production of the applicant's certificates.</i>  <i>Discussion at interview.</i>  <i>Independent verification of qualifications.</i>
<b>Experience:</b>	<ul style="list-style-type: none"> <li>able to teach Psychology at A-Level</li> </ul>		<i>Contents of the application form.</i>  <i>Interview.</i>  <i>Professional references.</i>
<b>Skills</b>	<ul style="list-style-type: none"> <li>able to demonstrate a proven record of excellent classroom practice for teaching and learning</li> <li>display exceptional professionalism and inter-personal skills and able to command the respect of colleagues, parents and the pupils.</li> </ul>		<i>Contents of the application form.</i>  <i>Interview.</i>  <i>Professional references.</i>
<b>Personal competencies, qualities, attitude and behaviours</b>	<ul style="list-style-type: none"> <li>ambitious, energetic, enthusiastic and able to plan independently and collaboratively for the further development of this successful Department in line with the agreed aims of the School.</li> </ul>		<i>Contents of the Application Form</i>  <i>Interview</i>  <i>Professional references</i>



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	<ul style="list-style-type: none"><li>• committed to his/her own professional development and, in particular, the use of ICT as a tool for teaching and learning.</li><li>• empathetic to the Catholic and Benedictine ethos of the School.</li></ul>		
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