

## **Maintenance Handyperson Apprentice**

| The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. |   |  |  |  |
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|   | St Benedict's School Ealing, is a well-respected school with a<br>variety of buildings, from historic 1920s structures to modern,<br>eco-friendly ones. We are looking for a dedicated Maintenance<br>Handyperson Apprentice to help keep our school in excellent<br>condition while gaining hands on experience.   |  |  |  |
| Summary of the role:  | The Maintenance Handyperson Apprentice will assist in a<br>range of tasks to maintain and repair our school buildings<br>while learning from experienced professionals. This is a great<br>opportunity for someone interested in starting a career in<br>maintenance and property care. The ideal candidate is<br>enthusiastic, willing to learn, and has a basic understanding of<br>general trades like painting, carpentry, plumbing, and property<br>maintenance. |  |  |  |
| Reporting: to:  | Estates Maintenance Foreman   |  |  |  |
|   | <ul> <li>Hours of work – Monday to Friday 7.30am to 4.30pm with 1<br/>hour for lunch and morning and afternoon break of 15 minutes<br/>each</li> <li>General Maintenance – Assist with routine repairs and<br/>upkeep of school buildings.</li> </ul>   |  |  |  |
| Main Duties and<br>Responsibilities:  | <ul> <li>Painting and Decorating – Assist with painting and decorating projects to keep the school looking good.</li> <li>Carpentry – Assist with fixing and maintaining doors, windows, furniture and other wooden items.</li> <li>Plumbing – Learn to handle basic plumbing tasks like fixing leaks and unblocking drains.</li> </ul>   |  |  |  |
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Leading Independent Schools



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ST BENEDICT'S SCHOOL

|   | <ul> <li>Property Maintenance – Assist taking care of the school<br/>grounds and handle seasonal tasks like snow removal and leaf<br/>raking.</li> </ul>   |
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|   | <ul> <li>Safety Compliance - Ensure all work follows health and safety<br/>guidelines.</li> </ul>  |
|   | <ul> <li>Emergency Repairs – Learn to respond quickly to urgent<br/>repair needs and assist in fixing problems efficiently.</li> </ul>   |
| Main Duties and<br>Responsibilities<br>continued: | <ul> <li>Problem Solving – Assist in identify maintenance issues,<br/>coming up with solutions and assist in making effective repairs.</li> </ul>  |
|   | <ul> <li>Preventative Maintenance – Assist with regular inspections to<br/>prevent issues before they arise.</li> </ul>  |
|   | - Collaboration - Work well with school staff and outside contractors.   |
|   | <ul> <li>Willingness to Learn and Adapt - Stay open to learning new<br/>maintenance techniques and skills.</li> </ul>  |
|   | - The essence of working within any successful team revolves<br>around enthusiasm and willingness to co-operate wherever<br>necessary within the team. The above points outline the<br>principal duties involved. Carry out other duties as reasonably<br>required or requested. |
| Safeguarding<br>responsibilities                  | Promote and safeguard the welfare of children and young persons with whom you come into contact.   |

| Person Specification |   |   |                         |  |
|----------------------|---|---|-------------------------|--|
|                      | <b>Essential</b><br>These are qualities without<br>which the applicant could<br>not be appointed. | <b>Desirable</b><br>These are extra qualities<br>which can be used to<br>choose between<br>applicants who meet all<br>the essential criteria. | Method of<br>Assessment |  |





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| Qualifications | Must be able to<br>demonstrate literacy and<br>numeracy skills.<br>Interest in Maintenance - A<br>strong interest in<br>maintenance work and a<br>desire to learn about<br>general trades. | Minimum of GCSE's or<br>equivalent  | Production of<br>the applicant's<br>certificates.<br>Discussion at<br>interview.<br>Independent<br>verification of<br>qualifications. |
| Experience:    |  | Experience of painting,<br>carpentry, plumbing and<br>general maintenance.  | Contents of the<br>application<br>form.<br>Interview.<br>Professional<br>references.  |
| Skills         |  | Basic Skills of painting,<br>carpentry, plumbing and<br>general maintenance.  | Contents of the<br>application<br>form.<br>Interview.<br>Professional<br>references.  |
| Knowledge      |  | Knowledge of basic trades<br>like painting, carpentry,<br>plumbing and general<br>maintenance.<br>Problem Solving –<br>Willingness to learn how<br>to think on your feet and<br>solve problems. | Contents of the<br>Application<br>Form.<br>Interview.<br>Professional<br>references.  |



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| Personal<br>competencies,<br>qualities,<br>attitude and<br>behaviours | Professionalism -<br>reliability, eager to learn,<br>able to work<br>independently and as<br>part of a team.<br>Communication - Good<br>communication and<br>interpersonal skills.<br>Polite and helpful.<br>Physical Stamina - Ability<br>to perform physically<br>demanding tasks, including<br>lifting and carrying,<br>working in different<br>weather conditions and<br>working at height.<br>Safeguarding - promotes<br>the welfare of children<br>and young people | Adaptability - Willing to<br>learn new skills and<br>adapt to changing<br>maintenance practices. | Contents of the<br>Application<br>Form<br>Interview<br>Professional<br>references |

Holiday – 35 days per year (including the working days between Christmas and the New Year) plus the bank holidays

School lunches are provided free of charge during term time.



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