



Teacher of History

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	
Summary of the role:	The successful candidate would be expected to teach up to GCSE and be committed to outstanding teaching and learning. Experience of teaching A Level History and/or A Level Politics would be an advantage.
Department:	<p>We have 9 members of staff, some of whom also teach Politics.</p> <p>It is a strong and successful department which aims for, and consistently achieves, high results in public examinations.</p> <p>For GCSE we use the CIE exam board and we cover 20th century International Relations, and the German Depth Study, 1918-1945.</p> <p>For A-Level we use the OCR exam board. We offer students two options: Modern History, or Medieval and Early Modern. In the former option we cover From Pitt to Peel: Britain 1783-1853; The Cold War in Asia 1945-1993; and Russia and its Rulers 1855-1964. In the latter we cover Anglo-Saxon England and the Norman Conquest; The Crusades and the Crusader States 1095-1192; and Tudor Rebellions 1485-1603.</p> <p>The Department runs a History Society for our Junior pupils and a History Reading Group for our 6th Form. We arrange regular domestic trips to museums, castles and lectures, and welcome visiting speakers. We also run international trips, taking Year 8 to the First World War Battlefields and Year 10 to Berlin every year. We have taken our 6th Form to a variety of locations linked to our A-Level courses, including Moscow and St Petersburg, Vietnam, South Korea, New York and Washington.</p>
Reporting: to:	Head of History
Line management responsibility for:	N/A
Main Duties and Responsibilities:	<ul style="list-style-type: none">• expected to teach throughout the school up to and including GCSE• expected to command the respect of pupils, colleagues and parents• expected to make a significant and sustained contribution to the co-curricular life of the school



Safeguarding responsibilities	Promote and safeguard the welfare of children and young persons with whom you come into contact.
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You may also be required to undertake such other comparable duties as the Head requires from time to time.

Person Specification			
	Essential <i>These are qualities without which the applicant could not be appointed.</i>	Desirable <i>These are extra qualities which can be used to choose between applicants who meet all the essential criteria.</i>	Method of Assessment
Qualifications / Knowledge	<ul style="list-style-type: none"> a graduate in History or joint honours including History 	<ul style="list-style-type: none"> will preferably hold qualified teacher status 	<i>Production of the applicant's certificates.</i> <i>Discussion at interview.</i> <i>Independent verification of qualifications.</i>
Experience:	<ul style="list-style-type: none"> expected to teach throughout the School up to and including GCSE 	<ul style="list-style-type: none"> ideally have experience of or be willing to teach A Level History and/or A Level Politics 	<i>Contents of the application form.</i> <i>Interview.</i> <i>Professional references.</i>
Skills	<ul style="list-style-type: none"> able to demonstrate a proven record of excellent classroom practice for teaching and learning Display exceptional professionalism and inter-personal skills and able to command the respect of colleagues, parents and the pupils. 		<i>Contents of the application form.</i> <i>Interview.</i> <i>Professional references.</i>



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<p>Personal competencies, qualities, attitude and behaviours</p>	<ul style="list-style-type: none">• ambitious, energetic, enthusiastic and able to plan independently and collaboratively for the further development of the department in line with the agreed aims of the School.• Committed to his/her own professional development and, in particular, the use of ICT as a tool for teaching and learning.• Empathetic to the Catholic and Benedictine ethos of the School.		<p><i>Contents of the Application Form</i></p> <p><i>Interview</i></p> <p><i>Professional references</i></p>
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