



## Teacher of Mathematics

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

<b>Summary of the role:</b>	The successful candidate would be expected to teach throughout the School up to and including A-Level and be committed to outstanding teaching and learning.
<b>Department:</b>	<p>There are currently twelve colleagues in the Department.</p> <p>Mathematics is taught as a core subject from years 7-11 and is a popular option in the Sixth Form at A-level. Mathematics classes are set by ability. All seven sets in year 11 are entered for the higher tier of the Edexcel specification. GCSE results are regularly around 48% for 9-8 grades (73%, 9-7 in 2024), and close to 100% pass rate. In Year 11, the most able mathematicians (top set) are prepared for the OCR Additional Maths FSMQ alongside their GCSE.</p> <p>At A-level, the Edexcel specification is also followed. Around 50% of the current Lower Sixth study A-level Maths with two Further Maths sets. Typically, 65% of the Upper Sixth mathematicians gain grade A/A* and 80% A*/A/B. Over the past five years close to 100% of Further Maths students have obtained an A*-B grades. In recent years, a number of students from the School have gained places at Oxford and Cambridge to study Mathematics or related subjects such as Engineering or Computer Science. Sixth Form mathematicians contribute extensively to the many co-curricular mathematical activities as well as helping with Maths Clinic and mentoring in younger classes.</p> <p>Maths teaching takes place in dedicated Maths rooms, all equipped with interactive whiteboards and computers. The Department shares and contributes to a large pool of electronic and other resources and regularly exchanges teaching ideas. Mutual observation of lessons is encouraged.</p>
<b>Reporting: to:</b>	Head of Mathematics
<b>Line management responsibility for:</b>	N/A



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<b>Main Duties and Responsibilities:</b>	<ul style="list-style-type: none"> <li>• expected to teach throughout the school up to and including A-Level</li> <li>• expected to command the respect of pupils, colleagues and parents</li> <li>• expected to make a significant and sustained contribution to the co-curricular life of the school</li> </ul>
<b>Safeguarding responsibilities</b>	Promote and safeguard the welfare of children and young persons with whom you come into contact.

You may also be required to undertake such other comparable duties as the Head requires from time to time.

Person Specification			
	<b>Essential</b> <i>These are qualities without which the applicant could not be appointed.</i>	<b>Desirable</b> <i>These are extra qualities which can be used to choose between applicants who meet all the essential criteria.</i>	<b>Method of Assessment</b>
<b>Qualifications / Knowledge</b>	<ul style="list-style-type: none"> <li>• a graduate in Mathematics or a related discipline</li> </ul>	<ul style="list-style-type: none"> <li>• will preferably hold qualified teacher status</li> </ul>	<i>Production of the applicant's certificates.</i>  <i>Discussion at interview.</i>  <i>Independent verification of qualifications.</i>
<b>Experience:</b>	<ul style="list-style-type: none"> <li>• expected to teach throughout the School up to and including A-Level</li> </ul>		<i>Contents of the application form.</i>  <i>Interview.</i>  <i>Professional references.</i>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• able to demonstrate a proven record of excellent classroom practice for teaching and learning</li> <li>• display exceptional professionalism and inter-personal skills and able to command the respect of colleagues, parents and the pupils.</li> </ul>		<i>Contents of the application form.</i>  <i>Interview.</i>  <i>Professional references.</i>



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<b>Personal competencies, qualities, attitude and behaviours</b>	<ul style="list-style-type: none"><li>• ambitious, energetic, enthusiastic and able to plan independently and collaboratively for the further development of this successful Department in line with the agreed aims of the School.</li><li>• committed to his/her own professional development and, in particular, the use of ICT as a tool for teaching and learning.</li><li>• empathetic to the Catholic and Benedictine ethos of the School.</li></ul>		<i>Contents of the Application Form</i>  <i>Interview</i>  <i>Professional references</i>
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